

FY24 Title I Annual Meeting

Diamond View Elementary

September 20, 2023

Media Center 5PM

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Title 1 Annual Meeting AGENDA 9/20/23 Media Center



- ❖ What is Title I
- ❖ Qualifying for Title I
- ❖ Title I Schoolwide Plan (SWP)
 - Comprehensive Needs Assessment and Expected Outcomes
 - Activities to Achieve Outcomes
 - Additional Ways to Support Students
- ❖ Parent and Family Engagement Plan (PFEP)
- ❖ School-Parent Compact
- ❖ Parents' Right-to-Know
- ❖ Migrant Education Program
- ❖ Services for Homeless Families
- ❖ Share your suggestions with us!

We appreciate your partnership & great ideas as we continue to strive for excellence!

**Note -Our School Wide Plan is available in the front office for parents & families to review . A binder with information of SWP including CNA, Action Steps/ budget, Parent Family Engagement Plan(PFEP), SIP & Components is included for your review.*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



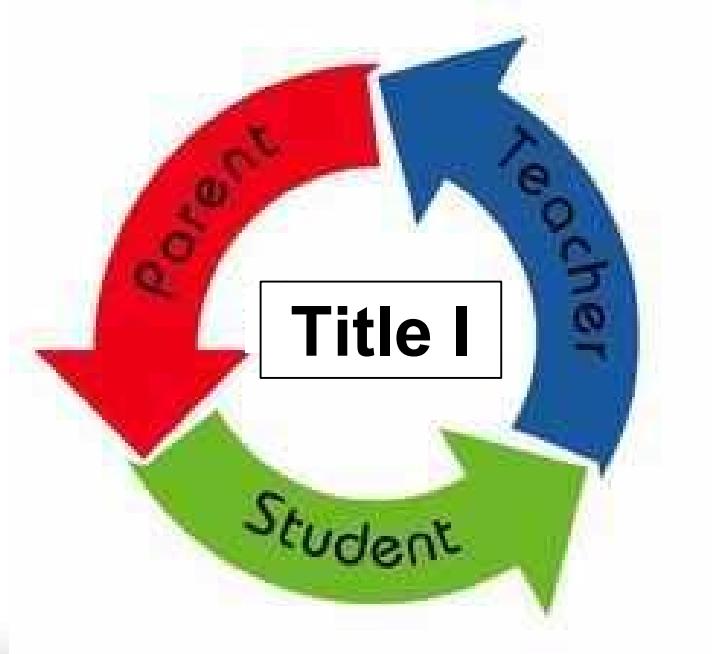
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



SCHOOL IMPROVEMENT PLAN GOALS

- GOAL 1 - To increase the proficiency rate in 3rd grade by also focusing on small group instruction across grade levels and in the primary grades to ensure that foundation skills in ELA and math are mastered.
- GOAL 2 - To increase student achievement with our Students with Disabilities (SWD) subgroup, we must focus on standards -based instruction to increase learning gains in school -wide ELA and Math.
- GOAL 3 - Reducing the number of students that have a less than 90% attendance rate will ensure all students receive an equitable and high - quality education. 21% of the students in grades K -5 had a less than 90% attendance rate for the school year.



Our Schoolwide Plan (SWP)

FOCUS : Academic Excellence & Growth.

Increase student achievement in the areas of Literacy, Math and Science in grades K-5 through :

- *Small group and individualized instruction*
- *Individualized instruction & support for students in ESE & ELL*
- *The use of research-based interventions and engagement strategies*
- *Increase support in K-2 - foundations Accelerate student learning using innovative and differentiated approaches*
- *Teacher collaboration opportunities during ongoing PLCs, Professional Development , District led trainings for teachers and summer session*
- *Targeted Tutorial Program before , during, and after school*
- *Ongoing data analysis and monitoring student learning*
- *Adaptive Technology programs to support student learning*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- 3-5 - Resource Teacher - to support ELA block
- .5 - ESE Resource Teacher to support K-2 students
- Single School Culture Coordinator - Supporting and monitoring interventions based on student academic and behavioral needs

- **Extended learning opportunities**

- Targeted tutorial programs scheduled Before , during and after school for targeted students in Literacy, Math and Science
- Academic Tutor to support students in Reading Instruction

- **Technology materials, supplies and online subscriptions -**

- Reading A-Z , Learning A-Z subscription (ELL edition K-5), RAZ Plus ,
- Scholastic Storyworks (Reading resource)
- Math Reflex, Generation Genius Science ,
- Instructional materials , headphones , mice



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Parent-Family Engagement
 - Purchase materials for parent engagement and trainings
- Professional Development
 - Professional learning Communities - focused & data driven PLC's to review Literacy , Math & Science standards taught in the classroom K - 5
 - Teacher Collaboration & Collegial Planning after school, End of Year and Summer sessions
 - Provide substitute teachers K-5 for teacher to attend PD's



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan - PFEP

SY24 SCHOOL THEME : STRONGER TOGETHER !



WE ARE EXCITED TO JOIN TOGETHER IN THIS JOURNEY!

PARENT Training Opportunities - LEARN & WIN! What I Need (to know) * Trainings are family focused ☺

All Families are invited to attend! Info will be sent home or you may speak with your child's teacher to obtain more information.

*dates subject to change

<p>Using Technology at Home to Support Students 9/13/23 Parent How-To Videos / Overview</p>	<p><i>How to advocate for your student . Learn ways to communicate effectively thru Parent conferences - Students with IEP's/ 504/LEP . Understanding reports and resources available. Nov /Dec</i></p>	<p>Game Night - Building Academic Skills in Reading , Math & Science through hands on learning! Oct 17</p>	<p>Kindergarten Awareness Kindergarten round Up - April /May</p>
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SHARED DECISION MAKING - OPPORTUNITIES TO COMMUNICATE & GET CONNECTED!

Your input is valued & appreciated Diamond View Elementary values parent involvement and recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school.

Title I Annual Meeting is Wed., Sept. 20, 2023 @5PM Media Center ALL WELCOME!

<p>SAC – School Advisory Council - Meets the 3rd Wednesday of each month @ 6:00PM in the media center or via google meets if you may not attend in person- You are invited! invite will be sent via parent link =)</p>	<p>Many ways to communicate : phone calls , text messages, dojo , agendas , emails- If you do not receive parent links/messages or call outs at home, let us know!</p>	<p>SIS - Parent Gateway <input type="checkbox"/> portal to view see classroom teacher for login information.</p>	<p>Parent conferences are held throughout the year. Please contact your child's teacher to arrange a parent meeting.</p>	<p>PTO – Parent –Teacher Organization events! Meetings are held the 3rd Wednesday of each month @ 5:30 PM . A message will be sent via parent link ☺</p>
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LOOK OUT FOR FAMILY SPIRIT NIGHT INFORMATION ! FUN & FUNDRAISING OPPORTUNITIES FOR OUR SCHOOL!



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

- Review of FY24 School-Parent Compact
- Suggestions for next year's Compact
- Questions

This compact recognizes the shared responsibility of the school, parent, and student for high student academic achievement.

Our School Agrees

- To respect and value the cultural differences of students and their families.
- To provide a safe, warm and inviting environment with fair rules that are consistent and set students up for success
- To provide high-quality curriculum and instruction that enable students to meet individualized goals & grade level standards.
- Have consistent communication with families to provide student's specific progress throughout the year.
- To evaluate Title I Family involvement survey results and data to determine strengths and future goals for our school.
- Continue to provide information that goes home, parent training, conferences and other meetings in the parent's native language.
- Include information, resources, and strategies in the newsletter for parents that couldn't attend trainings.

Parent/Guardian/Family agrees:

- To ensure that my child attends school daily, unless ill, arrives NO EARLIER than 7:50am (morning care available), and is in the classroom by 8:20am. Pick up promptly at dismissal.
- To ensure my child wears the required school uniform. (Navy/khaki/black bottoms, solid color polo shirt or DVE T-shirt, closed-toe shoes). Jeans without holes may only be worn on Fridays.
- Have consistent communication with teachers in order to receive my child's progress throughout the year, learn ways to help at home, and conference with teachers a minimum of two times per year.
- To check my child's "take home folder," sign assessments and information sent, assist with homework, and read with my child at least 30 minutes each night.
- To make an effort to attend school functions, such as Parent Teacher Organization (PTO), School Advisory Council (SAC), family events, and volunteer when possible.
- To monitor my child as they use school approved and appropriate technology at home.
- To routinely visit the library with my child, check out books, and participate in library programs.
- To assist my child with weekly homework packet, practicing sight words, flashcards, reading books in book bags, and signing the daily reading log and agenda.

The Student agrees:

- To bring home and share with my parents papers and flyers given in class each day.
- To do my best to finish all of my classwork and homework. Ask for help when needed.
- To be **Respectful, Responsible and Safe!** Show Respect for myself, teachers, classmates, classroom, and school.
- To tell an adult (teacher/parent) when I have a problem or see something dangerous. See Something, Say Something
- Use technology (including computers) appropriately, handle with care.
- To keep electronic devices brought from home turned off and in backpacks.
- To be in school dress code every day.
- Be an active participant in my own learning and Read! Read! Read!

"I have read and agree to follow the Diamond View Elementary School Compact."

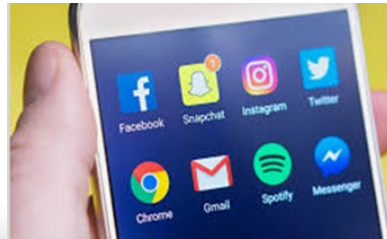
Please sign, date and return only the bottom of the Diamond View Compact.



Parents' Right to Know

Families have the right to ask:

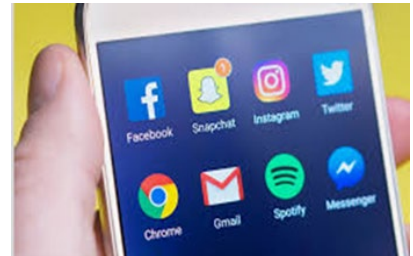
- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation
 - [English](#)
 - [Creole](#)
 - [Spanish](#)

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

